



केन्द्रीय विद्यालय संगठन /KENDRIYA VIDYALAYA SANGATHAN

18, संस्थागत क्षेत्र/18, Institutional Area

शहीद जीत सिंह मार्ग/ Shaheed Jeet Singh Marg

नई दिल्ली-110016/NEW DELHI-110016

Tel: 011-26521841-260, 294

www.kvsangathan.nic.in

F.No. 11-DAC10Exam (RULE)/3/2018-EDP Section

Date: 14.03.2022

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices &
Principal
KV Kathmandu, Moscow & Tehran

Sub.- Supplementary Examination for Class IX & XI in the session 2021-22 -reg.
Ref. Letter - F.No. 11-DAC10Exam (RULE)/3/2018-EDP Section dated 18.01.2022.

Madam/Sir,

KVS (HQ) has received request from Regional Offices for reviewing the conduct of Project based Supplementary Examination 2021-22 for class IX & XI, as some State Governments have opened the schools in physical mode and Session Ending Examinations for these classes are being conducted in physical mode. The matter has been examined at KVS(HQ) level and with the approval of the Competent Authority of KVS, the Project based assessment for Supplementary Examination for class IX and XI for the Academic Session 2021-22 has been modified as under:-

1. The Supplementary Examination will be conducted in written form and Project based assessment pattern is being withdrawn.
2. Questions will be set only from Term-II syllabus of the Class at Regional Level.
3. Pattern of examinations will be similar to Session Ending Examination (Term-II) 2021-22
4. The results of students will be declared on the basis of marks obtained in both Terms and marks of Supplementary Examination will replace with the marks of Term-II Session Ending Examination (SEE).

The other content of the previous letter dated 18.01.2022 will remain the same.

This is for information and further necessary action at your end.

Yours faithfully,

(Piya Thakur)

Joint Commissioner (Acad)

Encl.:- As stated above

Copy to:-

1. PS to the Commissioner, KVS (HQ) for information.
2. PS to the Additional Commissioner (Acad), KVS (HQ) for information.



सत् स्वं पूषन् अपावृषु
केन्द्रीय विद्यालय संगठन



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F.No. 11-DAC10Exam (RULE)/3/2018-EDP Section

Date: 18.01.2022

The Deputy Commissioner
Kendriya Vidyalaya Sangathan
All Regional Offices

Sub.:- Conduct of Session Ending Examination for classes III to IX and XI for the Academic Session 2021- 22-reg.

Madam/Sir,

As you are aware, in the wake of COVID 19 pandemic almost all Kendriya Vidyalayas have functioned in virtual mode during the session 2021-2022. In view of the prevailing unprecedented situation CBSE has also changed the examination pattern and introduced Term wise Special Scheme of Assessment system for classes IX to XII for the session 2021-22. It was therefore felt that some relaxation and flexibility should be extended to the students of KVs in these extraordinary times. Accordingly, the Competent Authority of KVS has approved the following framework for conduct of Session Ending Examinations and promotion for the session 2021-22 -

SL. No.	Relevant Issues	Class III-V	Class VI-VIII	Class IX & XI
1	Schedule of Examination	2 nd March, 2022 to 21 st March, 2022 (Exact Schedule to be decided by Region concerned)		
2	Mode of Examination	<u>Online</u> (Offline only for those students who don't have access to devices or connectivity related issues).	<u>Online</u> (Offline only for those students who don't have access to devices or connectivity related issues).	<u>Offline Mode for</u> Classes IX & XI, if situation permits & by following all the SOPs, otherwise online.
3	Duration of Examination	60 Minutes in one spell Objective, VSA, SA, LA (As per the Assessment	90 Minutes in one spell Objective, VSA, SA, LA (As per Assessment Structure provides by KVS	As per guidelines issued by CBSE for class X & XII related to Term-II Examination, 2022.

		Structure provided by KVS (HQ) dated 03.08.2021 & 14.10.2021 for class III to V.	(HQ) dated 03.08.2021 & 14.10.2021 for classes VI to VIII.	Practical exam/ Project work to be completed through Offline Mode, if situation permits otherwise Online Mode.																						
4	Weightage & Design of Question Paper	<p>The weightage of Session Ending Examination will be as under:</p> <table border="1"> <thead> <tr> <th>Type of Test</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td>MDP</td> <td>20</td> </tr> <tr> <td>Pen Paper Test</td> <td>40</td> </tr> <tr> <td>Oral</td> <td>20</td> </tr> <tr> <td>Total</td> <td>80</td> </tr> </tbody> </table> <p>Pen Paper test would consist of Objective, VSA, SA&LA as per the Blue print given in the Assessment Structure provided by KVS HQ dated 03.08.2021.</p> <p>Oral test and all other activities/project related works should be completed before commencement of session ending examination for each subject(s). The time slots must be intimated to all individual students in advance.</p>	Type of Test	Total Marks	MDP	20	Pen Paper Test	40	Oral	20	Total	80	<p>The weightage of Session Ending Examination will be as under :</p> <table border="1"> <thead> <tr> <th>Type of Test</th> <th>Total Marks</th> </tr> </thead> <tbody> <tr> <td>MDP</td> <td>15</td> </tr> <tr> <td>Learner's Diary</td> <td>10</td> </tr> <tr> <td>CCT</td> <td>15</td> </tr> <tr> <td>Pen Paper Test</td> <td>40</td> </tr> <tr> <td>Total</td> <td>80</td> </tr> </tbody> </table> <p>Pen Paper test would consist of Objective, VSA, SA& LA as per the Blue Print given in the Assessment Structure provided by KVS HQ dated 03.08.2021.</p> <p>All other activities/ project related works should be completed before commencement of session ending examination for each subject(s). The time slots must be intimated to all individual students in advance.</p>	Type of Test	Total Marks	MDP	15	Learner's Diary	10	CCT	15	Pen Paper Test	40	Total	80	CBSE Patterns followed for classes X & XII.
Type of Test	Total Marks																									
MDP	20																									
Pen Paper Test	40																									
Oral	20																									
Total	80																									
Type of Test	Total Marks																									
MDP	15																									
Learner's Diary	10																									
CCT	15																									
Pen Paper Test	40																									
Total	80																									

5	Preparation of Question Paper	Questions to be framed to assess learning outcomes as per Alternative Academic Calendar (AAC) and Creative & Critical Thinking (CCT) Skills of students. To be prepared at Vidyalaya level.	Questions to be framed to assess learning outcomes as per Alternative Academic Calendar (AAC) issued by NCERT and Creative & Critical Thinking (CCT) skills of students. To be prepared at Vidyalaya level.	Regional Level As per CBSE design for Class X & XII & soft copies (password protected) will be shared with KVs.
6	Syllabus for Examination	Term-II only as per Assessment Structure provided by KVS (HQ) dated 03.08.2021.	Term-II only as per Assessment Structure provided by KVS (HQ) dated 03.08.2021.	As per CBSE circular No. Acad -53/2021 dated July 22,2021
7	Internal Assessment /Project / Practical works & Evaluation	Continuous evaluation in entire Academic Session undertaken by the teachers through offline or online mode. Evaluation work at school level.	Continuous evaluation in entire Academic Session undertaken by the teachers through offline or online mode. Evaluation work at school level.	As per CBSE circular No. Acad-51/2021 dated July 05, 2021 Evaluation work at school level.
8	Weightage of Marks in Term- 1 & 2.	As per Assessment Structure for classes III to V issued by KVS (HQ) dated 03.08.2021 & 14.10.2021.	As per Assessment Structure for classes VI to VIII issued by KVS (HQ) dated 03.08.2021 & 14.10.2021.	Details are mentioned as Annexure-1
9	Passing Criteria	Passing Criteria as per RTE Act.	Passing Criteria as per RTE Act.	As per prevalent KVS/CBSE Norms.
10	Date of declaration of final results	Upto 27 th March 2022.		
11	Conduct of Supplementary Examination.	Not Applicable. However, the students not able to reach upto the	Not Applicable. However, the students not able to reach upto the Minimum Level of	As per prevalent KVS norms and CBSE directions.

		Minimum Level of Learning may be guided to attain the level as prescribed.	Learning may be guided to attain the level as prescribed.	
12	Preparation of Sample Papers.	Regional Office concerned based on Learning Outcomes as per NCERT.	Regional Office concerned based on Learning Outcomes as per NCERT.	Regional Office concerned as per Sample Question Papers of CBSE for Classes X and XII.

ANNEXURE 1 - Weightage of Marks in Term- 1 & 2

For class IX

	Term- 1		Term-2		Total*
	Internal Assessment	Term 1	Internal Assessment	Term 2	
Weightage	10	40	10	40	100

Note:-

***All marks taken together.**

For Internal Assessment: - Out of 3 Periodic Tests best two may be considered.

For class XI

	Term-1			Term-2			Total
	PT 1	Practical /Project	Term 1	PT 2	Practical Exam	Term 2	
Weightage for practical subjects(70+30)	10	15	25	10	15	25	100*
Weightage for non – practical subjects (80+20)	10	10	30	10	10	30	100*

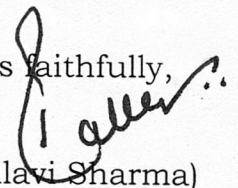
Note:-***All marks taken together.**

1. A Virtual Meeting may be organized at School Level with parents to familiarize them with Examination Process, Assessment/Evaluation and Promotion rules for the Session Ending Examination 2022.
2. Parent's consent should invariably be taken for Offline Examination
3. The Internal Assignment/Project and Practical Examination should be completed in advance.
4. At least 4 sets of Question Papers to be prepared for each class.
5. Deputy Commissioners are requested to conduct VC with all Principals & Question paper Setters (expert teachers) of Class IX & XI about setting of Question Papers to avoid any issues.
6. During setting of questions paper teachers may be directed to ensure content coverage, accuracy, use of appropriate and correct language while framing the questions in order to avoid ambiguity. The moderations work may be taken up accordingly.
7. Blue Print for the Session Ending Examination, 2021-22 (Term-2) may be prepared at Regional level and circulated to all KVs in advance.

8. The platform for conducting examination should also be familiar/user friendly for students & teachers.
9. Staggered time slots are to be followed for the examinations of various classes.
10. For every class, 2 or 3 different time slots may be planned to address the problem of limited devices and connectivity.
11. Additional time should be given to the students for Uploading Answer Sheets for Online Examination.
12. The sanctity and confidentiality of Examination Process must be ensured.

PROMOTION and SUPPLEMENTARY EXAM-

- No Detention Policy will continue as per RTE Act in Classes I to VIII.
- Passing criteria for class IX and XI students will be same as previous year.
- All care should be taken to ensure accuracy in preparation of Results by carrying out rechecking / moderation before declaration of result also through Offline/Online Mode.
- KVS (HQ) Office Memorandum F. No. 110355/01/2019-20/KVS (HQ)/ sports/ BOG/ 480, dated 21.05.2020 related to 'Additional Marks will be awarded to the students of class VI-IX & XI to promote in higher class in Session Ending Examination, 2021-2022 after calculation of main marks/aggregate' will be applicable for the session 2021-22.
- Project based Supplementary Examination of classes IX & XI may be conducted as per instructions circulated vide KVS (HQ) letter dated 03.07.2020, after 20th April, 2022 (minimum three weeks after declaration of results).
- These modalities are to be implemented for Session Ending Examination, 2021-22 only as a onetime measure due to prevalent situation of COVID-19 pandemic
- Kindly follow Central/State/District/Local Authorities SOP's Guidelines for conduct of Session Ending Examination, 2021- 2022.
- The Deputy Commissioner of the concerned region may modify the mode of examination in administrative exigencies within given framework, if any due to COVID-19.
- **The New Academic Session, 2022-23 will begin from 01.04.2022.**

Yours faithfully,


(Pallavi Sharma)
Deputy Commissioner (Acad)

Copy to:-

1. PS to the Commissioner, KVS (HQ) for information.
2. PA to the Joint Commissioner (Acad), KVS (HQ) for information.

KENDRIYA VIDYALAYA SANGATHAN



ASSESSMENT STRUCTURE (PROPOSED)

CLASS – III to V

SESSION- 2021-22

(FOR ASSESSMENT IN ONLINE MODE)

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2.0 Structure of Assessment (Class 3 to 5)

1st Term					2nd Term										
Subject Enrichment Activities	Notebook Submission	Periodic Test 1		Mid Term Examination (Mid Term Examination) (MDP& Oral - to be continuously assessed during first term)	Total	Subject Enrichment Activities	Notebook Submission	Periodic Test 2		SEE (MDP& Oral- to be continuously assessed during second term)	Total				
5	5	10		80	100	5	5	10		80	100				
One Subject Per Month Upto 4 Months	Monthly Once	Oral	Pen Paper Test	MDP	Oral	Pen Paper Test*		One Subject Per Month Upto 4 Months	Monthly Once	Oral	Pen Paper Test*	MDP	Oral	Pen Paper Test	
		(10)	(30)	(20)	(20)	(40)	(100)			(10)	(30)	(20)	(20)	(40)	100

- If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

3.0 Subject Enrichment Activities

Subject Enrichment Activities		Techniques /Methods	Tools	Resources	Remarks
Frequency	1 per subject /One term	<ul style="list-style-type: none"> ➤ It must be time bound ➤ GroupWise questions to be prepared according to the level of the students. ➤ Presentation of the Topic 	<ul style="list-style-type: none"> ➤ Google Classrooms ➤ Whatsapp ➤ Kahoot ➤ Quizizz ➤ Live Worksheet ➤ Hot Potatoes ➤ Eclipse 	<ul style="list-style-type: none"> ➤ Text books ➤ Internet ➤ Diksha ➤ E-Pathsala ➤ National Digital Library ➤ Youtube ➤ Swayamprabha 	Subject Enrichment Activities to be taken up once in a month by any of the four subjects. There will be 4 Subject Enrichment Activities in 4 months during one term E.g.- June*- SEA for English July- SEA for Hindi August- SEA for Math September- SEA for EVS *In current session, the teachers can work out the schedule as per local situation.
Duration	Term wise 1 per subject				
Total Marks	20				
Weightage	5				
Type of test	Based on competency				
Total test to be taken	04X01 = 4 per term				

3.1 Suggested Activities

Language	Mathematics	EVS
<ol style="list-style-type: none"> 1. Compose a poem 2. Video summaries 3. Dramatization 4. Role play 5. Craft or drawing related to the topic 6. Thematic application test 7. Radio Talk 8. Commentary 9. Reporting of events 10. Class magazine 11. Designing of advertisement <p>Note: The targeted competencies & learning outcomes in Foundational Language and Literacy skills in the students of class III as envisaged in chapter 2 of NIPUN Bharat document are to be achieved through competency-based education and these are to be ensured by the end of the year in each child.</p>	<p>Math lab activities as per CBSE/KVS throughout the year</p> <p>Note: The targeted competencies & learning outcomes in Foundational Numeracy skills in the students of class III as envisaged in chapter 3 of NIPUN Bharat document are to be achieved through competency-based education and these are to be ensured by the end of the year in each child.</p>	<ol style="list-style-type: none"> 1. Project 2. Quiz 3. Surveys and case studies 4. Science magazine 5. Role play 6. Field trip / excursion 7. Awareness programmes (spread of communicable diseases , disaster management) 8. Identification of plants in school campus and designing of herbal garden 9. Preparation of herbarium 10. Map work 11. Debate 12. Collection of outdated coins, stamps etc. 13. Interview

2.2 Rubrics

Language	Mathematics	EVS
Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness
Listening Comprehension <ol style="list-style-type: none"> 1. Expression 2. Concept 3. Attentiveness 4. Grammar 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills
Conversation/Dialogue <ol style="list-style-type: none"> 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation 	Math Lab <ol style="list-style-type: none"> 1. Identifying a problem 2. Observation Skills 3. Testing 4. Analysis and Interpretation 	MCQ <ol style="list-style-type: none"> 1. Concept 2. Reasoning 3. Alternatives 4. Interest
OralQuiz/Story Telling/Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Observation 3. Time Management 4. Application of Knowledge 	Oral-Quiz/Estimation/Data Handling/Puzzles <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge 	OralQuiz/Presentation of Current Topic/Surveys <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge

3.0- Notebook Submission

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in Month	<ul style="list-style-type: none"> • Pen paper assignment • Survey Report • Collections • File • Album • Log Book 	<ul style="list-style-type: none"> • Google Classroom • Whatsapp • Google Drive 	<ul style="list-style-type: none"> • Text books • Internet • Diksha • E Pathshala • National Library • Youtube • Swayamprabha Digital	The Students have to submit their work once in a month per Subjects. Note: Notebook correction once in a month. CW Copy will be checked online and HW copy will be checked online/ offline. But for low achievers, copies will be checked offline twice a month.
Duration	4 months				
Total Marks	20				
Weightage	5				
Type of test	Checking of Home Work				
Frequency	1X4= 4				

3.1 Rubrics for Notebook Submission

RUBRICS	MARKS
1. Regularity	5
2. Neatness	5
3. Presentation	5
4. Correctness	5
5. Content	5

4.0 Periodic Test

Periodic Test		Techniques /Methods	Tools	Resources	Remarks
Periodicity (1st fortnight of August and January)	One in one term	Google form links to be shared to the students in a scheduled time period.	Google forms Audio/ videos Google classroom	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Diksha 4. E Pathshala 5. National Digital Library 	<p>Oral = 10 marks Written = 30 Marks (MCQ = 10 Marks in Google Form & Written = 20 marks in Google Classroom. On demand tests may also be planned, if possible to extend a greater degree of flexibility to the students with limited devices. The schools may also consider to introduce some element of OTBA in languages, in conduct of these 40 marks test wherever found feasible by designing competency based questions.</p>
Duration	1 ½ hours				
Total Marks	40 (10 marks oral & 30 marks written)				
Weightage	10				
Type of test	Objective, VSA, SA				
Total test to be taken	01 in one term Periodic Test 1 will test the syllabus taught from 1st April to 31st July and PT-2 will test the syllabus taught from 1st October to 31st Dec.				

4.1 Periodic Test for Language Subject (40)

Oral 10 Marks		Written 30 Marks	
Reading (3)	Newspaper, Article, Magazine, Textbook, Notice etc.	Reading Comprehension CCT (10)	Seen / Unseen passage, CCT based questions VSA 1(10)
Speaking (4)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition (TAT)	Prose/ Poetry (5)	Extended text questions SA 2(2) VSA 1 (1)
Listening (3)	Audio video may be given and questions will be asked	Grammar (5)	Extended text questions VSA 1(5)
		Creative Writing (5)	TAT, Situation based , Complete the story, Dialogue completion etc. LA 5(1)
		Spelling (5)	Dictation, One word, Jumble word, complete the words, choose the correct word, identify the picture VSA 1(5)

Note : Question should be based on the understanding of the child or open ended questions.

4.2 Periodic Test for Mathematics (40)

Oral 10 Marks		Written 30 Marks		Pen Paper Test
UBC (4)	Question based on concept and knowledge	CONCEPT (10)	KNOWLEDGE(5)	VSA 1(2)
			UNDERSTANDING(5)	SA 2 (2) LA 4(1)
AC (3)	Based on calculation	AC (10)		VSA 1(3) SA 2 (1)
PSA (3)	Based on day to day life	PSA (10)		VSA 1(2) SA 2 (2) LA 4(1)

4.3 Periodic Test for Environmental studies (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (4)	Map Reading, Picture description , Spot the difference	Observation and Reporting (10)	Extended text questions based on Pictures
Identification and Classification (3)	Show and tell	Identification and Classification (10)	MCQs, questions based on Classify
Discovery of Facts (3)	Demonstrate any activity	Discovery of Facts (10)	Extended Text questions

5.0 Mid Term Examination and Session Ending Examination.

(All assessment under MDP/Oral may be conducted continuously in first term and second term before the Final written examination- as it is expected to be in the form of Formative Assessment.)

Mid Term Examination				Session Ending Examination			
MDP (20)	Oral (20)	Pen Paper Test* (40)	Total Marks 80	MDP (20)	Oral (20)	Pen Paper Test* (40)	Total Marks 80

- If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

5.1 Multidisciplinary Project

Multidisciplinary project		Techniques / Methods	Tools	Resources	Remarks
Frequency	Once in a year.	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/ Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	Text books Internet Diksha E Pathshala National Digital Library Youtube Swayamprabha Art integrated project (CBSE)	The Students have to complete any one Multidisciplinary project during a session that will be assessed two times before Mid-term and SEE.
Duration	Mid Term Review before Mid Term Exams (Half Yearly and finally before session ending exams)				
Total Marks	10 (in each term)				
Weightage	10 (in each term)				
Type	One Project having components of all subjects with integration of Art also wherever possible)				
Total test to be taken	01 in entire session				

Suggested Topics for Multidisciplinary Projects:-

Topic	Rubrics	Remarks
Food, Shelter, Clothing, Forest, Water Air, Environment, Family etc.	<ol style="list-style-type: none">1. Creativity2. Presentation3. Content4. Authenticity5. Time bound	<ul style="list-style-type: none">● 2 marks for each rubrics● The topic will be same for all four subjects● All four subject teachers may be checking dividing the class in four groups.

Note: Autonomy should be given to the child for the selection of topic. One exemplar for each class is given however, the teacher will have autonomy to decide as to whether it is to be given individually or in group. The assessment rubrics is suggestive only. The nature of the project should be such that it engages the child with interest in multidisciplinary activities. The class teachers may be the Nodal teacher for assigning the project out of the lists and models developed by the team of teachers teaching a particular class. The review may be done periodically to ensure that it is a continuous ongoing process and not a term end review. The assessment will be done two times; once before the mid-term to see the progress and finally before the SEE. One exemplar of MDP for each class is given as annexure for reference only.

5.2 Oral

Sub- Hindi/English Oral

Oral 10 Marks	Language
Speaking (5)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition
Listening (5)	Audio video may be given and questions will be asked

Sub- Mathematics Oral

Oral 10 Marks	Mathematics Subject
CONCEPT (4)	Question based on concept and knowledge
AC (3)	Based on calculation
PSA (3)	Based on day to day life

Sub- EVS Oral

Oral 10 Marks	EVS Subject
Observation and Reporting (3)	Map Reading, Picture description , Spot the difference
Identification and Classification (4)	Show and tell
Discovery of Facts (3)	Demonstrate any activity related to concept

6.0 Mid Term Examination / Session Ending Examination (Written)

Mid Term Examination / Session Ending Examination		Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week of September/2 nd week of March)	Once in a Term	Online Test Links to be shared to the students in a scheduled time period.	Google forms Google Classroo m Whatsap p	1. Text books 2. Internet 3. Diksha 4. E Pathshala 5. National Digital Library 6. Youtube 7. Swayamprabha	<p>Question paper to be prepared on the basis of competencies covering the syllabus upto Term End.</p> <p>Note-The whole class may be divided into 4 groups and separate 4 sets of Google Forms to be prepared for each group. The Online Exams maybe conducted under the Supervision of the Subject Teachers for each group in separate time schedule with the instruction to keep the Camera on during the Test to the extent possible depending upon the feasibility in school specific situations. The schools may also plan on demand exams schedule, if it may be considered feasible to give greater degree of flexibility in terms of timings to students not having full time access to device.</p> <p>In languages, the subject teachers may also plan to introduce some element of OTBA, if find suitable by designing the competency based questions during online/ offline exams in mid-term as well as SEE.</p>
Duration	2 hours				
Total Marks	40				
Weightage	40				
Type of test	Objective, VSA, SA, LA				
Total test to be taken	01 in one term				

6.1 Mid Term Examination/SEE for Language Subjects (Written)

Written 40 Marks	TYPES OF QUESTIONS	VALUE POINTS
Reading Comprehension (5)	Unseen passage	VSA 1(5)
Prose/ Poetry (5)	Extended text questions	SA 2 (2) VSA 1 (1)
Grammar (10)	Extended text questions	VSA 1(10)
Creative Writing (5)	TAT, Situation based , Complete the story, Dialogue completion etc	LA 5(1)
Spelling (5)	Dictation, One word, Jumble word, complete the words, choose the correct word, identify the picture	VSA 1(5)
Handwriting (5)	Rewrite the given passage	LA 5(1)
Vocabulary (5)	Synonyms, Antonyms, one word for the given phrase, describing words, rhyming words, etc.	VSA 1 (5)

6.2 Mid Term Examination/SEE for Mathematics

Written 40 Marks		Pen Paper Test
CONCEPT (20)	KNOWLEDGE(10)	VSA 1(2) SA 2 (2) LA 4(1)
	UNDERSTANDING(10)	VSA 1(2) SA 2 (2) LA 4(1)
AC (10)		VSA 1(2) SA 2 (2) LA 4(1)
PSA (10)		VSA 1(2) SA 2 (2) LA 4(1)

6.3 Mid Term Examination/SEE for EVS

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (15)	VSA 1(5)
	SA 2 (3)
	LA 4(1)
Discovery of Facts (15)	VSA 1(5)
	SA 2 (3)
	LA 4(1)

7.0 Re-sources

- a) **NIPUN BHARAT Document**https://dsel.education.gov.in/sites/default/files/NIPUN_BHARAT_GUIDELINES_EN.pdf
- b) **Back to Basics**
<https://drive.google.com/drive/folders/1v92nc25oMEGMJh5IEHtSS4u7l5Zgaj38>
- c) **Maths Lab Activity**
<https://www.vivadigital.in/subjects/mathematics/maths-lab-activity-1/9789387486447>
- d) **Question Sets**
https://drive.google.com/file/d/1ORQGq0_bK9LbHfc7E65z1ApiOXbSxJ/view?usp=sharing
- e) **Subject wise source book on assessment** <https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>
- f) **Art Integrated Project**
http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf
- g) **Joyful Learning Handbook**
http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf
- h) **Experiential Learning**
http://cbseacademic.nic.in/web_material/Circulars/2021/16_Circular_2021.pdf
- g) **Multidisciplinary project:**
<https://drive.google.com/file/d/1AngFFM04JS4iio4ES8HBdUXqC64ndaen/view?usp=sharing>

KENDRIYA VIDYALAYA SANGATHAN



ASSESSMENT STRUCTURE (PROPOSED)

CLASS – VI to VIII

SESSION- 2021-22

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1.0 Structure of Assessment

1st Term								2nd Term									
Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 1 (10)		Mid Term Examination (Half Yearly) (MDP, LD & CCT- to be continuously assessed during first term) (80)				Total (100)	Subject Enrichment Activities (5)	Notebook Submission (5)	Periodic Test 2 (10)		SEE (MDP, LD & CCT- to be continuously assessed during second term) (80)				Total (100)
One Subject Per Month Up to 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test Writ Ten* (40)	100	One Subject Per Month Up to 4 Months	Monthly Once	Oral (10)	Pen Paper Test (30)	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test Writ Ten* (40)	100

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.**

2.0 Subject Enrichment Activities

Subject Enrichment Activities		Techniques /Methods	Tools	Resources	Remarks
Frequency	1 per subject / One term	<ul style="list-style-type: none"> ➤ It must be time bound. ➤ GroupWise questions to be prepared according to the level of the students. ➤ Presentation of the Topic 	<ul style="list-style-type: none"> ➤ Google Classrooms ➤ Whats-app ➤ Kahoot ➤ Quizizz ➤ Live Worksheet ➤ Hot Potatoes ➤ Eclipse 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E-Pathshala ● National Digital Library ● You-tube ● Swayamprabha 	Subject Enrichment Activities to be taken up once in a term in all subjects. There will be 06 Subject Enrichment Activities during one term.
Duration	01 x 04 Month				
Total Marks	20				
Weightage	5				
Type of test	Based on competency				
Total Activities to be taken	06 X 01 = 06 per term				

2.1 Suggested Activities:

Language	Mathematics	Science	Social Science
<ol style="list-style-type: none"> 1. Compose a poem 2. Video summaries 3. Dramatization 4. Role play 5. Craft or drawing related to the topic 6. Thematic application test 7. Radio Talk 8. Commentary 9. Reporting of events 10. Class magazine 11. Designing of advertisement 12. Extended learning activities based on NCERT Text books 13. Making of hands on experience videos based on activities suggested in AAC BY CBSE 	<p>4 Math lab activities as per CBSE/KVS throughout the year</p>	<ol style="list-style-type: none"> 1. Project and case studies 2. Quiz 3. Surveys 4. Science magazine 5. Role play 6. Field trip/excursion 7. Awareness programmes (spread of communicable diseases , reproductive health) 8. Identification of plants in school campus and designing of herbal garden 9. Preparation of herbarium 10. Model making 11. Seminars 12. Extended learning activities based on NCERT Text books 13. Making of hands on experience videos based on activities suggested in AAC BY CBSE 14. Participation in Olympiads, clubs, NCSC, INSPIRE, EXHIBITIONS etc. 	<ol style="list-style-type: none"> 1. Project 2. Quiz 3. Surveys and case studies 2. Field trip/excursion 3. Awareness programmes (spread of communicable diseases, disaster management) 4. Map work 5. Collection of outdated coins, stamps etc. 6. Debate 7. Interview 8. Model making 9. Extended learning activities based on NCERT Text books 10. Making of hands-on experience videos based on activities suggested in AAC BY CBSE 11. Involvement in environment awareness Programmes 12. Participation in Green Olympiad & EBSB programme

2.2 Rubrics

Language	Mathematics	Science & Social Science
Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness 	Written Assignment <ol style="list-style-type: none"> 1. Regularity 2. Neatness 3. Presentation 4. Correctness
Listening Comprehension <ol style="list-style-type: none"> 1. Comprehension 2. Expression 3. Attentiveness 4. Grammar 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills 	Group Project <ol style="list-style-type: none"> 1. Inquisitiveness 2. Observation Skills 3. Application of Knowledge 4. Computing Skills
Conversation/Dialogue <ol style="list-style-type: none"> 1. Verbal Expression 2. Pronunciation 3. Fluency 4. Participation 	Math Lab <ol style="list-style-type: none"> 1. Identifying a problem 2. Observation Skills 3. Testing 4. Analysis and Interpretation 	MCQ <ol style="list-style-type: none"> 1. Concept 2. Reasoning 3. Alternatives 4. Interest
OralQuiz/Story Telling/Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Observation 3. Time Management 4. Application of Knowledge 	Oral-Quiz/Estimation/Data Handling/Puzzles <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge 	OralQuiz/Presentation of Current Topic/Surveys/ Project <ol style="list-style-type: none"> 1. Thinking Skills 2. Alertness 3. Time Management 4. Application of Knowledge

3.0- Notebook Submission

Notebook Submission		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in Month	<ul style="list-style-type: none"> ● Pen paper assignment ● Survey Report ● Collections ● File ● Album ● Log Book ● Portfolio ● Journals 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The Students have to submit their work once in a month per Subjects.</p> <p>Note: Notebook correction once in a month. CW Copy will be checked online and HW copy will be checked online/ offline. But for low achievers, copies will be checked offline twice a month.</p>
Duration	4 months				
Total Marks	20				
Weightage	5				
Type of test	Checking of Home Work				
Total test to be taken	1X4= 4				

3.1 Rubrics for Notebook Submission

HEAD	MARKS
1. Regularity& punctuality	5
2. Neatness	5
3. Presentation	5
4. Correctness& Accuracy	5
5. Content& Creativity	5

4.0 Periodic Test

Periodic Test		Techniques /Methods	Tools	Resources	Remarks
Periodicity (1st fortnight of August and January)	One in one term	Google form links to be shared to the students in a scheduled time period.	Google forms	1. Text books 2. Internet 3. Diksha 4. E Pathsala 5. National Digital Library	PT 1 will be of 40 marks out of which 10 marks will be of oral and 30 marks will be in written test. On demand tests may also be planned, if possible to extend a greater degree of flexibility to the students with limited devices. The schools may also consider to introduce some element of OTBA in languages, in conduct of these 40 marks test wherever found feasible by designing competency based questions
Duration	1 ½ hours		Audio/ videos		
Total Marks	40 10 marks oral 30 marks written		Google classroom		
Weightage	10				
Type of test	Objective, VSA, SA				
Total test to be taken	01 in one term Periodic Test 1 will test the syllabus taught up to 31st July and PT-2 will test the syllabus taught from 1st October to 31st Dec.				

4.1 Periodic Test for Language Subject (40)

Oral 10 Marks		Written 30 Marks	
Reading (2)	Newspaper, Article, Magazine, Textbook, Notice etc.	Reading Comprehension CCT (10)	Unseen passage and poem, CCT based questions
Speaking (5)	Topic can be given, Group discussion, Interview, Extempore, Narration, Picture composition (TAT)	Prose/ Poetry (10)	Extended text questions
Listening (3)	Audio video may be given and questions will be asked	Grammar (5)	Extended text questions
		Creative Writing (5)	TAT, Situation based, Letter writing, advertisement, Complete the story, Dialogue completion etc.

Note: Question should be based on the understanding of the child or open ended questions.

4.2 Periodic Test for Mathematics (40)

Oral 10 Marks	Types of Questions	Written 30 Marks	Pen Paper Test
FNC (3)	Questions based on Number theory	FNC (5)	Objective questions 1 (5)
UBC (3)	Question based on knowledge and understanding	UBC (5)	VSA1 (5)
AC (2)	Based on calculation in involving direct formula	AC (10)	SA 2 (5)
PSA (2)	Textual word problem.	PSA (10)	LA 5(2)

4.3 Periodic Test for Science (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (5)	Based on day to day phenomenon related to daily life.	Observation and Reporting (10)	Extended text questions based on Pictures
Identification and Classification (2)	Based on activities related to the lesson/unit.	Identification and Classification (10)	MCQs from the text and questions from exemplary problems of NCERT.
Discovery of Facts (3)	Demonstrate any activity related to concept & tell me why.	Discovery of Facts (10)	Extended Text questions

4.4 Periodic Test for Social Science (40)

Oral 10 Marks		Written 30 marks	
Observation and Reporting (3)	Map Reading, Picture description, Spot the difference	Observation and Reporting (10)	Extended text questions based on Pictures, Maps, and Data based on text.
Identification and Classification (3)	Show and tell	Identification and Classification (10)	MCQs, questions based on CCT.
Discovery of Facts (4)	Demonstrate any activity related to concept	Discovery of Facts (10)	Extended Text questions

5.0 Mid Term Examination and Session Ending Examination.

(All assessment under CCT/MDP/LD may be conducted continuously in first term and second term before the Final written examination.)

Mid Term Examination					Session Ending Examination				
1	2	3	4	5	1	2	3	4	5
MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test* (40)	Total Marks 80	MDP (15)	Learner's Diary (Reflective practices) (10)	CCT (15)	Pen Paper Test* (40)	Total Marks 80

*If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under given situation.

5.1 LAT (Learners' Achievement Test based on Learning Outcome)

LAT		Techniques /Methods	Tools	Resources	Remarks
Frequency	02 in a term	Online MCQs Links to be shared to the students in a scheduled time period.	Google Forms	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The students should be informed well in advance about the schedule of the LAT.</p> <p>Minimum 2 LAT to be conducted per subject in one term except in the month of PT and Term End Test.</p> <p>Note- LAT to be conducted on the basis of Chapters Covered during last Month.</p>
Duration	40 minutes				
Total Marks	2 X20 = 40 Marks				
Type of test	Objective type (extension on text)				

NOTE 1:- LAT (Learners Assessment Test) WILL BE CONDUCTED AS PER THE PLAN TO BE PREPARED BY THE TEACHERS AS A SHORT DURATION TEST BY FOLLOWING THE INSTRUCTIONS GIVEN IN THE BOOK ON “BACK TO BASICS” AVAILABLE IN ALL THE LIBRARIES. LAT PROVIDES AN INPUT TO THE TEACHER TO ASCERTAIN THE EXTENT OF LEARNING IN CONTINUUM HAS TAKEN PLACE IN RESPECT OF THE INDIVIDUAL STUDENT. THE DETAILS ABOUT THE LAT HAS BEEN PROVIDED IN S.NO. (b) UNDER RESOURCES.

5.2 Multidisciplinary Project

Interdisciplinary project		Techniques/ Methods	Tools	Resources	Remarks
Frequency	Once in a year.	<ul style="list-style-type: none"> ● PPT ● Pen paper assignment ● Videos/ Audio ● Survey Report ● Collections ● File ● Album ● Log Book 	<ul style="list-style-type: none"> ● Google Classroom ● Whatsapp ● Google Drive 	<ul style="list-style-type: none"> ● Text books ● Internet ● Diksha ● E Pathshala ● National Digital Library ● Youtube ● Swayamprabha 	<p>The Students have to complete any one Interdisciplinary project during the session which will be assessed at mid-term level as well.</p>
Duration	Mid Term Review before Mid Term Exams (Half Yearly and finally before session ending exams)				
Total Marks	10 (in each term)				
Weightage	10 (in each term)				
Type	Once in a year.				
Total	01 in one term				

Suggested Topics for Multidisciplinary Projects

Topic	Rubrics	Remarks
Food, Shelter, Clothing, Forest, Water Air, Environment, Family etc.	<ol style="list-style-type: none"> 1. Ideas and content 2. Organization and Presentation 3. Originality in observation and reflective thinking 4. Language and structure 5. Appropriacy to topic 	<ul style="list-style-type: none"> ● 2 marks for each rubrics ● The topic will be same for all subjects. ● All the subject teachers will evaluate the project dividing the class into different groups. Class teacher has to coordinate.

Note: Autonomy should be given to the child for the selection of topic. One exemplar for each class is given however, the teacher will have autonomy to decide as to whether it is to be given individually or in group. The assessment rubrics is suggestive only. The nature of the project should be such that it engages the child with interest in multidisciplinary activities. The class teachers may be the Nodal teacher for assigning the project out of the lists and models developed by the team of

teachers teaching a particular class. The review may be done periodically to ensure that it is a continuous ongoing process and not a term end review. The assessment will be done two times; once before the mid-term to see the progress and finally before the SEE. One exemplar of MDP for each class is given as annexure for reference only.

5.3 Learner's Diary on reflective practices

In order to promote the habit of reading and writing through reflection among children on regular basis, it would be appropriate to incorporate it in the assessment scheme itself. In classes VI to VIII, after completion of the topic, the child will write in his diary(separate for each subject in the form of a note-book)the following brief under three different heads:

- **What I learnt:** Under this head, He/she will write independently what he/she has learnt from the lesson that has just been completed. It will not be a very big composition, but may be a few sentences only based on his/ her own reflection.
- **What I found challenging:** The child may express freely in a few sentences the challenges/ problems that he/she encountered in the lesson/ topic taught.
- **What I found interesting:** The child will express freely about the interesting things that he/ she found/observed in the lesson/ experiment etc.

Suggestive Rubrics

HEAD	MARKS	Periodicity
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1. Describing Experience	2	The students will be assessed once in each term. The number of times the students has to submit the diary in each term will be decided by the concerned Subject Teacher.
2. Insight	2	
3. Collaboration	2	
4. Writing Quality	2	
5. Connection with Real Life	2	

5.4 CCT

CCT		Techniques /Methods	Tools	Resources	Remarks
Frequency	Once in a term	<ul style="list-style-type: none"> • Critical Thinking (5) • Creativity (5) • Accuracy (5) • Problem solving (5) 	<ul style="list-style-type: none"> • Google Classroom • Whatsapp • Google Form 	CCT to be conducted from the Question Series provided by KVS. The link has been provided in the last slide.	Subjects where CCT based questions are not provided by KVS the teacher concerned may prepare questions by consulting the existing Master Trainers of RL, ML & SL of their vidyalaya.
Duration	30 Minutes				
Total Marks	20				
Weightage	10				
Type of test	Based on Question Series provided by KVS.				
Total test to be taken	01 in one term				

6.0 Mid Term Examination / Session Ending Exam

Mid Term Examination / Session Ending Exam		Techniques /Methods	Tools	Resources	Remarks
Periodicity (Last week September/2 nd week of March)	Once in a term	Online Test Links to be shared to the students in a scheduled time period.	Google forms Google Classroom/ Whatsapp	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Diksha 4. E-Pathshala 5. National Digital Library 6. Youtube 7. Swayam - prabha 	<p>Question paper to be prepared on the basis of competencies covering the syllabus upto Term End.</p> <p>Transparency should be maintained in all respect. Multiple set of question papers may be prepared based on strength of the class, so that examination will be conducted in a staggered timing and the teacher will have a close view of every student. The camera may be on during examination to the extent possible depending upon the feasibility in school specific situations. The schools may also plan 'on demand' exams schedule, if it may be considered feasible to give greater degree of flexibility in terms of timings to students not having full time</p>
Duration	2 hours				
Total Marks	40				
Weightage	40				
Type of test	Objective, VSA, SA, LA				
Total test to be taken	01 in one term				

					<p>access to device.</p> <p>In languages, the subject teachers may also plan to introduce some element of OTBA, if find suitable by designing the competency based questions during online/ offline exams in mid-term as well as SEE.</p>
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6.1 Mid Term Examination /SEE for Language Subjects (Written)

Written 40 Marks		
Reading Comprehension (10)	Seen passage/Unseen passage	VSA 1(10)
Prose/ Poetry (10)	Extended text questions	SA 2 (5)
Grammar (10)	Extended text questions	VSA 1(10)
Creative Writing (5)	TAT, Situation based, Complete the story, Dialogue completion etc.	LA 5(1)
Spelling (5)	One word, Jumble word, complete the words, choose the correct word, identify the picture	VSA 1(5)

6.2 Mid Term Examination /SEE for Mathematics Subject

Written 40 Marks	Pen Paper Test
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Formation of Number Correctly (10)	Objective questions 1 (10)
Understanding Basic Concept (10)	Objective questions/MCQ 1 (10)
Ability to Compete (10)	VSA 1(3) SA 2(2) LA 3(1)
Problem Solving Ability (10)	VSA 1(3) SA 2(2) LA 3(1)

6.3 Mid Term Examination /SEE for Science

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (10)	VSA 1(5) SA 2 (3) LA 4(1)
Discovery of Facts (10)	VSA 1(5) SA 2 (3) LA 4(1)

Application and skill-based question including drawing and labeling (10)	SA 2(3) LA 4(1)
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6.4 Mid Term Examination /SEE for Social Science

Written 40 marks	Pen Paper Test
Observation and Reporting (10)	Objective questions 1 (10)
Identification and Classification (10)	VSA 1(5) SA 2 (3) LA 4(1)
Discovery of Facts (10)	VSA 1(5) SA 2 (3) LA 4(1)

Application and skill based question including drawing and labeling & Map work (10)	SA 2(3) LA 4(1)
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7.0 Resources

a) Back to Basics

<https://drive.google.com/drive/folders/1v92nc25oMEGMJh5IEHtSS4u7l5Zgaj38>

b) Maths Lab Activity

<https://www.vivadigital.in/subjects/mathematics/maths-lab-activity-1/9789387486447>

c) Subject wise source book on assessment

<https://epathshala.nic.in/process.php?id=teachers&type=Teaching-Instructions&ln=en>

d) Art Integrated Project

http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf

e) Joyful Learning Handbook http://cbseacademic.nic.in/web_material/Manuals/handbook-joyful.pdf

f) Experiential Learning

http://cbseacademic.nic.in/web_material/Circulars/2021/16_Circular_2021.pdf

g) Multidisciplinary project:

<https://drive.google.com/file/d/1AngFFM04JS4iio4ES8HBdUXqC64ndaen/view?usp=sharing>